

Муниципальное бюджетное общеобразовательное учреждение  
средняя общеобразовательная школа Гайтерского с. п.  
Комсомольского муниципального района Хабаровского края

Школьный этап всероссийской олимпиады школьников

2018/2019 учебного года по английскому языку

0801

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**Вариант 1**

Продолжительность олимпиады -60 минут (макс. 35 баллов)

**1. Listening**

Вы услышите текст. При прослушивании текста в заданиях 1–5 обведите букву A, B, C, соответствующую выбранному Вами варианту ответа. Занесите вариант ответа в бланк ответа. Вы услышите текст дважды.

1. Who wants to have a rest at the weekend?

- A) Collins      B) Silver      C) Matt

2. Whose job is connected with visiting different countries?

- A) Collins       B) Silver      C) Matt

3. Who prefers to find fresh ideas for organizing the entertainment with the help of IT Technologies?

- A) Collins       B) Silver      C) Matt

4. Who works as a team-player?

- A) Collins      B) Silver      C) Matt

5. Who wishes to spend more time with the family?

- A) Collins      B) Silver       C) Matt

**2. Reading.**

Read the text and the questions below. For each question, mark the correct letter A, B, C or D on your answer sheet.

**Underwater Research.**

Fourteen-year-old Miguel Diaz talks about an exciting science project.

Last month I got the chance to take part in an underwater research project in an area of the Gulf of Mexico called the Flower Gardens. A team of professional researchers, led by the scientist Dr. Matt Phillips, was trying to learn more about the fish and various creatures that live in this part of the sea. The Flower Gardens are a long way from the shore and we spent three days on a boat.

The team used a piece of underwater equipment called a Remotely Operated Vehicle (ROV) to collect information. The ROV could measure water depth and temperatures and it also had a camera that sent live film back to the boat. The ROV was great fun. It was controlled by a computer on the boat, and I was allowed to operate it a few times.

However, the thing I enjoyed most was diving into the water. At first, I was quite frightened – mainly because I couldn't see land in any direction. But as soon as I jumped into water, I wasn't afraid anymore. It was amazing to see the colourful fish swimming around and I could see all the way to the Flower Gardens, which are almost 30 metres down.

I will never forget the Flower Gardens. The trip was like a holiday but I also learnt new things about science and research projects. The team was very friendly and everyone was happy to explain what they knew about the sea. It was a great opportunity and it has made me think about my goals in life. The experience will definitely help me work harder to become a scientist.

1 What is Miguel Diaz doing in the text?

- A describing the part he played in a science project  
B explaining how to apply for a place on a science trip  
C giving advice on understanding difficult areas of science



D persuading others to organize their own science projects

2 What does Miguel say about the ROV?

- A It was difficult to operate.  
 B It could only go so far under water.  
 C It was an expensive piece of equipment.  
 D It recorded what was happening under water.

3 What was Miguel's attitude towards diving?

- A His main worry was losing sight of the boat.  
 B He enjoyed it less than other parts of the trip.  
 C His feelings changed once he was in the water.  
 D He was quite disappointed by the variety of fish.

4 What effect has the trip had on Miguel?

- A It has changed his opinion of science.  
 B It has improved the way he works in a team.  
 C It has made him a lot more interested in the sea.  
 D It has encouraged him to work towards his goals.

5 What might Miguel write in his diary about the trip?

- A *It was very interesting working with Dr Phillips and his team but I wish someone else my age had been on the trip.*  
 B *Going to the Flower Gardens was great fun. I now know much more about science but I realize there's still a lot more to learn.*  
 C *The trip was like a holiday and I saw some amazing fish. The only thing I disliked was collecting information about the sea.*  
 D *The Flower Gardens is a beautiful place but scientists are worried that pollution levels there will increase.*

### 3. Use of English.

#### *Part 1*

*Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on the answer sheet.*

#### **Superheroes**

A Superhero is a fictional character with special powers. (1) **A**... the first Superman story was written in the USA in 1938, superheroes have (2) **A**.. in various comic books around the world. But more recently they have (3) **B**... better known as film characters.

(4) **D**. superhero powers vary widely, superhuman strength and the ability to fly are common. (5) **B**. superheroes do not have special powers but have (6) **D** other important abilities. In order to protect friends and family, a superhero's identity is normally ((7) **C**.. secret, which often means superheroes have a complicated double life.

(8) **A**... have been successful superheroes in countries other than USA. Examples (9) **D** Cybersix from Argentina and the heroes of AK Comics from Egypt. Japan is the only country that has created as many superhero characters as the USA. However, most Japanese superheroes are short-lived. While American entertainment companies reinvent superheroes, (10) **A**... they will stay popular, Japanese companies frequently introduce new characters.



1	A until	B since	C from	D before
2	A shown	B entered	C come	D appeared
3	A become	B returned	C changed	D grown
4	A because	B if	C although	D so
5	A each	B some	C another	D both
6	A made	B increased	C prepared	D developed
7	A held	B put	C kept	D got
8	A these	B that	C there	D those
9	A consist	B involve	C contain	D include
10	A hoping	B requiring	C needing	D asking

### Part 2

Here are some sentences about a boy who likes basketball. For each question, complete the second sentence so that it means the same as the first. Use no more than three words. Write only the missing words on the answer sheet.

#### Example:

0 Niko really enjoys playing basketball.

Niko is very keen ..... basketball.

#### Answer:

0	on
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1 Last year, Niko was shown how to play basketball by his older brother.

Niko's older brother ~~for~~ <sup>showed</sup> him how to play basketball last year.

2 Niko joined a basketball team three years ago.

Niko has been in a basketball team ~~for~~ <sup>for</sup> 3 years.

3 Niko practices at a stadium quite near his house.

Niko's house is not very ~~far~~ <sup>far</sup> from the stadium where he practices.

4 Niko walks to the stadium in ten minutes.

It ~~take~~ <sup>takes</sup> Niko ten minutes to walk to the stadium.

5 Niko's team had an important match last week.

There ~~was~~ <sup>was</sup> an important match last week for Niko's team.

### 4. Writing

Проанализируй правильность написания и оформления открытки Ольги и найдите в её открытке ошибки (всего в таблице 10 утверждений)

Задание, предложенное Ольге:

You have received a postcard from your pen-friend who writes

... All in all, my parents and I are in the park now. But my elder brother's at home. He's preparing for his examination to the institute. Where do you spend your weekends? Do you have fun? When are you going to visit us?

Drop me a line.

Lots of love,

Sveta

Write a postcard to Sveta. In your postcard answer her questions and ask a question about her brother. (80-100 words)



**Открытка для анализа**

<p>Dear Sveta.</p> <p>Here we're in PARADISE? It has been a FANTASTIC holiday in italy! It's been very beautiful and relaxing for our family. Well. How is your brother? Has he entered the institute?</p> <p>Yours sincerely, Olga Petrova</p>	<p><i>Sveta Stogova</i></p> <p>St. Petersburg, 423614 10 Sadovaya Str. Russia</p>
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**Согласны ли вы с данными утверждениями:**

№3	Утверждения	Ответы Да/Нет
1	Даны ответы на поставленные 3 вопроса	нет
2	Объем открытки соответствует поставленной задаче	нет
3	Отсутствуют ошибки, связанные с порядком слов в предложении	да
4	Присутствует деление текста на абзацы	нет
5	Отсутствуют пунктуационные ошибки	нет
6	Адрес в открытке оформлен в соответствии с нормами	нет
7	Обращение выбрано правильно	да
8	Отсутствуют орфографические ошибки	нет
9	Подпись автора уместна	да нет
10	Завершающая фраза соответствует стиливому оформлению открытки	нет

**Перенесите все свои ответы в БЛАНК ОТВЕТОВ.**

**Не забудьте указать номер варианта.**



Бланк ответов

ШИФР

0801

Вариант № 1

Всего: 250 (макс.-35 балл)

Listening

Reading

Use of English

Part 1

Part 2

1	A+
2	B+
3	B-
4	A+
5	C-

35

1	D
2	A
3	C+
4	D+
5	B+

35

1	A
2	A
3	B
4	D
5	B+
6	D+
7	C+
8	A-
9	D+
10	A+

50

1	shoud -
2	for +
3	far +
4	takes +
5	was +

45

Writing

№3	Утверждения	Ответы Да/Нет
1	Даны ответы на поставленные 3 вопроса	нет +
2	Объем открытки соответствует поставленной задаче	нет +
3	Отсутствуют ошибки, связанные с порядком слов в предложении	да +
4	Присутствует деление текста на абзацы	нет +
5	Отсутствуют пунктуационные ошибки	нет +
6	Адрес в открытке оформлен в соответствии с нормами	нет +
7	Обращение выбрано правильно	да +
8	Отсутствуют орфографические ошибки	нет +
9	Подпись автора уместна	нет +
10	Завершающая фраза соответствует стилевому оформлению открытки	нет +

100